

# International Journal of Current Microbiology and Applied Sciences (IJCMAS) NAAS RATING-5.38, ICV-95.39

ISSN: 2319-7692 (Print) ISSN 2319-7706 (Online)

An International, Monthly, Online, Free Access, Peer Reviewed,  
Indexed, fast track Scientific Research Journal

## Certificate of Publication

This is to certify that the following article reviewed by editorial board and published in International Journal of Current Microbiology and Applied Sciences (IJCMAS) ISSN: 2319-7692 (Print) ISSN 2319-7706 (Online).

Int.J.Curr.Microbiol.App.Sci.2017.6.(5):1529-1537

<https://doi.org/10.20546/ijcmas.2017.605.167>

Comparison of Essay Type and Multiple Choice Questions for Theoretical Formative Assessment among Second Phase MBBS Students in Microbiology

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*International Journal of Current Microbiology and Applied Sciences*

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